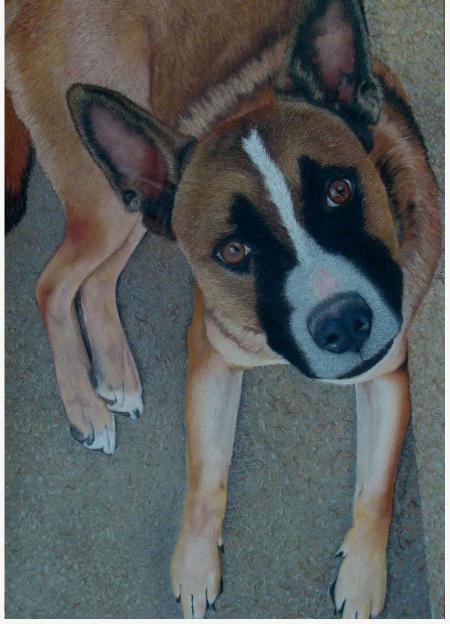
The Vanguard Voice



The Vanguard Voice \mid Volume 23, Issue 2



"Loki" by Jireh Rivera

Jireh Rivera, Vanguard senior and talented art student, used pastels to draw the art piece on this issue's cover of the Vanguard Voice. Featuring her family's dog, Loki, Jireh put a remarkable amount of time and detail into this piece, and the masterpiece she created because of her hard work is outstanding.

In January, "Loki" will be entered into the Colorado Scholastics Art Competition, along with the rest of Jireh's senior art portfolio. Jireh has chosen her pets as inspiration to feature in her portfolio, which is fitting as she intends on pursuing a career as a veterinarian.

-Greg Custer / Vanguard Art Instructor



The Vanguard Voice

A journal showcasing excellence in academics and virtue at The Vanguard School



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The mission of The Vanguard School is to help guide students in development of their character and academic potential through academically rigorous, content—rich educational programs.

Letter from the Executive Director Colin Mullaney



Dear Vanguard Friends and Families,

This time every year, I can't help but pause and be grateful for so many things in life, including the school I'm honored to lead. Over the past seven weeks, monumental events have taken place for our school. Our cohort teams have partnered together and organized phenomenal opportunities for students

across all grade levels to connect, bond, and grow. First and ninth grade students had their Science Cohort Day, many of our elementary classes held special events that were supported by our secondary students, tenth grade students have been helping sixth graders prepare for Ameritowne, and the list could continue. These cohort activities allow us to connect across grade levels and to build mutually encouraging relationships. On October 19, we were even able to gather our entire school community together for an all-school pep rally and picture that celebrated the excellence of our school: excellence that results from the outstanding work of our students and staff. In the midst of all of this, we also celebrated the growth our school has experienced by the opening of our new junior high building, a monolithic dome.

Over the course of the dome building project, I noticed several similarities between our dome and The Vanguard School. Among other things, both are unique, classical, and lasting.

The Monolithic Dome is certainly unique. Undoubtedly, much of the attention we've received regarding the opening of this structure is because it is unique. There aren't many monolithic domes in Colorado, and this is the only one that is a school, though the idea may catch on very quickly.

Of course, domes are classical by nature. While domes are different to the modern eye and the technology for building them has evolved over the past two millennia, these kinds of structures were central in the classical world. Designed using mathematics discovered by the Greeks, the building style was standardized by the Romans and copied around the world and through the ages in an attempt to emulate the success of the Roman Empire and to represent a building's importance and permanence. Famous domes include the Roman Pantheon, St.

Peter's Basilica, the U.S. Capitol Building, and our own Colorado Capitol building.

Dome structures are designed to be lasting. We are able to refer to the Pantheon in the present tense because its dome structure is so fundamentally sound that it is still standing and fully functional after nearly 2000 years. Similarly, cathedrals and capitol buildings use domes because they are intended to last. This dome is no different. Its shape and structural integrity naturally distribute stress perfectly evenly, and its composition of concrete and steel has been shown to withstand hurricanes and tornados. The structure is intended to last not decades, but centuries.

The Vanguard School is also unique. The Vanguard School was created to be a different option, something out of the ordinary. When our school opened in 1995, charter schools were new and rare. I like to think that our approach and performance is unique, and I'm honored that our school has inspired or been the model for several others locally and around the state. The Vanguard School is also intentionally classical. Our students study the Western Tradition beginning with the Greeks, adopted and built upon by the Romans, passed on through the development of Europe, and studied by the Founders of our great country. Our students learn grammar, logic, and rhetoric so that they understand the great ideas that have shaped Western Civilization. In doing so they are prepared to engage with those ideas and to generate new ones as part of the Great Conversation.

Of course, The Vanguard School is also built to last. Although, while our physical structures and operating principles are strong, I don't actually expect this campus or this organization to exist 2000 years from now. I don't, however, think 200 years is too far of a stretch. The lasting nature of what we do, however, is measured by the impact we have on each student. We use the fundamentals of classical education and the wisdom of the ages to allow our students to discover and learn to love the ageless treasures of Truth, Beauty, and Goodness. The time span we care about is not the lifespan of the building or the age of the organization, it is the lifetime of our students. By striving to teach our students what it means to be a human and how to live well, we intend to develop their hearts and minds in ways that benefit their entire lives. We are so very excited about this beautiful new building and the many

excellent features it offers: the efficient layout, the energy efficiencies and low maintenance costs, its durability, and its simple good looks. However, it's not the physical structure that makes a school. It's the people inside, the teachers and students, who fill the steel and concrete with life and give it purpose and meaning. The Classical Domes that have lasted for millennia are the legacy of the work of individual human beings who had a vision and made it a reality. Similarly, we have a vision for who our students are, who they can become, and what they can achieve, and our legacy is in the individual lives of each of our students. I'm grateful for this excellent new space to help us bring that vision into a shining and lasting reality.

We're proud of the outstanding vision and efforts that created this beautiful building, and we are excited to dedicate this building to the noble work of our students and staff members for which this space was imagined.

I'm confident that this distinctive building and our larger campus will both be notable landmarks in Colorado Springs for a very long time. I'm even more certain that the legacy of our students and staff will be one of enduring excellence, meaningful contribution, and examples of lives well lived.



Support The Vanguard School

Colorado Program Makes Yearlong Giving Easy!

The Vanguard School could not accomplish our mission to develop students' academic potential and character without our families' and friends' steadfast support in so many areas, including financial. This year we are requesting your financial support by asking you to support The Vanguard School through The Colorado Gives Foundation.

In lieu of our annual Lend a Hand Campaign, giving to The Vanguard School by participating in Colorado Gives allows us to focus our fundraising efforts and provide donors with a unique opportunity to make their donation to Vanguard go even further than the dollar amount given.

The Vanguard School is a 501(c)3, so most donations received are tax deductible. Since our school receives less funding per pupil than a traditional public school, all donations received through Colorado Gives will be put toward immediate needs the school has.

This year's **goal is to raise** \$50,000 for the following items:

- Document cameras to replace overhead projectors
- New student computer labs
- Cameras for photography and yearbook students to use
- Cafetorium sound system
- Replace broken playground equipment on K-3 playground
- Metal basketball hoops and sturdy structures
- Food preparation equipment for concessions
- Emergency "Go-Kits" for each classroom
- Campus speed bumps
- Campus fencing
- Science equipment

Your support in helping us cover expenses such as these allows us to direct more of our budget back into the classroom where the most important piece of our school exists, our teachers. Hiring and retaining the best educators out there will always be a top priority and the reason for our continued success. Thank you for your support!



A program of Community First Foundation

Rising to New Challenges

Cross Country Team Has Outstanding Season

Fall 2017 saw much change for the Vanguard cross country team in the form of several new faces, both with athletes and with two new coaches, Kari Miller and Scott Palmer. While many other athletes may have been timid or unsure of how to handle so much change, Vanguard students rose to the occasion this season, adjusted to a new rhythm, and met each change and challenge head on, reaching new levels of success as individuals and as a team.

After setting their sights on accomplishing goals for the season, both the girls and the boys team decided that they were going to train hard and make it to State. Their hard work and determination paid off, as both teams achieved their goal of qualifying for State by placing among the top four teams at the

Regional meet on October 29. While the boys placed third at Regionals, our girls took first!

Once at the State cross country meet, both teams performed exceptionally well! Led by two seniors and three freshmen, our boys team placed ninth. Our girls finished in eighth place as a team, bettering their standing by four placements from last year!

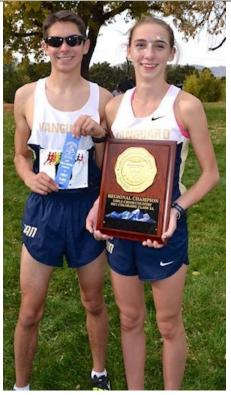
In addition to their stellar performance at the end of the season, the cross country team managed to shave a significant amount of minutes off of their race time as measured from the very first meet to the final one. The girls team, led all season by the scoring trio of Bria Johnson (1st at Regionals, 18th at State), Korey Winter (3rd Regionals), and Isabella Grizales

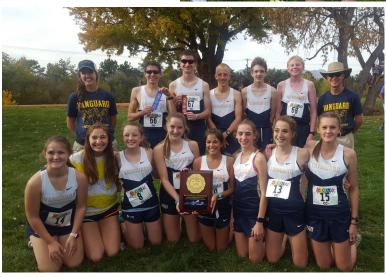


shaved a total of thirty-nine minutes off of their times. The boys team benefitted from the senior leadership and experience of Nick Lovato (1st at Regionals, 11st at State) and Evan Morgan, which helped them take a total of seventeen minutes off of their times.

All cross country team members epitomized the traits of joy, discipline, and enthusiasm, contributeing to the success of this year and the promise of another successful season in the Fall of 2018.

Congratulations to all runners and coaches on an outstanding season and on accomplishing their goals through hard work, perseverance, and determination.





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Taking Pages Out of History

Elementary Festivals Celebrate Student Learning

Walk down any of Vanguard's hallways, and it won't take long for the sounds of enthusiastic teachers and curious students to meet your ears. In our elementary classrooms, these sounds are often the choral responses used in our Direct Instruction Methodology. In our secondary classes, the sounds are more from discussion and dialogue between students and the teacher.

And while the majority of Vanguard's teaching takes place in the classroom, several recent events have taken student learning and enrichment outside of the typical four walls and into a new environment, providing a unique opportunity for students to further their knowledge with experiential learning.

On October 25, the lords and ladies of The Vanguard School spent their day shooting arrows, dancing, using a catapult, and participating in traditional pastimes during the Medieval Ages. Known as the Fourth Grade Medieval Feast, this



annual event has come to be a treasured day where our fourth grade team celebrates the hard work and effort they put into their history unit.

Following on the heels of the Medieval Feast, Vanguard's third graders celebrated the culmination of their unit on Ancient Rome by holding a Roman Feast on October 27. Students practiced throwing mock javelins, having chariot races, and partaking in a royal feast fit for Caesar himself.

Our last festival of the quarter took place on November 3 as our first grade teachers and students participated in an Egyptian Festival. Stu-



dents came to school dressed as pharaohs, queens, and even a few mummies! Whether it was constructing a catapult, digging for gold coins and other treasures, practicing their hand at hieroglyphics, or dancing to "Walk Like an Egyptian," students had a wonderful time celebrating all that they have been learning that had taken place in the classroom earlier in the year.

These special events have become annual, eagerly anticipated times of celebrating all that has been learned in the classroom. Next semester, sixth grade students will travel to Ameritowne where they will practice governing their own mock town. Later in the Spring, second grade will take their annual trip to Rockledge Ranch for Pioneer Day.





Vanguard teachers develop these enrichment opportunities to create not only fun memories, but also a solid foundation that will serve them well as they progress through our Classical Education and Curriculum.

These festivals and special events would not be possible without the time and effort spent by our amazing teachers and parent volunteers who contribute countless hours perfecting each event so that students have a wonderful time.



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Cohort Connections

Second Annual Science Day

On October 9, high school biology teacher, Cheryl Holling, and her ninth grade students hosted Vanguard's second annual Habitat Cohort Day for Vanguard's first grade students!

This event fits perfectly within our Core Knowledge curriculum, as both grade levels study habitats. While first grade students study various habitats and food chains, ninth grade students go deeper and study the scientific method, biochemistry, and ecosystems.

Groups of first and ninth grade students visited a variety of stations both inside and outside of the school. In addition to participating in activities that reinforced the first graders' knowledge from their science unit on habitats and food chains, ninth graders also helped

the first grade students learn how to use a microscope, prepare and study slides, and record their observations on bar graphs! One activity even involved conducting an experiment where first graders wrote a hypothesis about isopod behavior, created a graph, built a chamber to test their hypothesis, and then evaluated their data to determine whether it supported their hypothesis or not.

Outside, students participated in activities that showed them just how difficult it is for some animals to look for food while being on the lookout to not become another animal's dinner! Another activity helped them see how animals contribute to the spreading of various seeds and vegetation.

In addition to seeing the wonder and excitement in the eyes of our first grade students, it was inspir-



ing to watch our freshmen take on a leadership role with their young friends. Through careful and patient guidance, our high school students proved themselves to be not only hardworking and outstanding students inside the classroom, but also caring and thoughtful members of our greater K-12 Vanguard community.







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Working Together for One Goal

Vanguard Hosts Eighth Annual Neighborhood Clean-Up Day

On October 7, Vanguard hosted its annual Neighborhood Clean-Up Day. Partnering once again with the Villas in Southgate, St. Joseph Catholic Church, and Calvary Baptist Church, Vanguard students, families, and staff members took to the streets to pick up trash, trim back trees, and be good neighbors.

Prisila Munoz, Vanguard student government president, joined in on the cleaning fun with other high school students. Explaining that she sees volunteering as a way to show gratitude, she reflected on the day as a way for her to give back to the community that has been an extended home for her during her years at Vanguard, referring to the clean-up day as "a big thank-you card."

The sense of pride and ownership that the general community and neighborhood has seems to be growing as residents, church members, and Vanguard families take ownership of this area in an effort





to improve our surroundings for not only aesthetic purposes, but also for the great purposes of increased safety and sense of community and camaraderie.

Board president Dan Geoffroy has participated in this clean-up day for about five years, cleaning up the same alley every year. He has seen remarkable changes over the years and said, "The first year I cleaned up my alley, it took five hours and we collected about sixty bags of trash; this year, it only took one hour, and I only collected two bags of trash."

Despite the fact that Vanguard's student population comes from all over the city, Director of Operations Jeff Yocum acknowledged that the general mindset of all volunteers is that, "This is our home, where we live and play. Everyone is out here helping, from Vanguard board members all the way down to elementary school students."

Teaching Generosity by Serving Vanguard Students Give to Food Drive

Vanguard students and staff members spent the early weeks of November collecting items to support St. Joseph Catholic Church's Thanksgiving Baskets program. On November 17, a group of students across all grade levels had the privilege of delivering all of the collected food and presenting over \$1300 to the church to help buy turkeys and pies.

Once assembled, each basket contained all of the food items necessary for a wonderful, delicious Thanksgiving meal for a family in need. Every year, these Thanksgiving baskets support families in need both within our neighborhood, as well as within our smaller Vanguard community.

Because Vanguard's students always give beyond anyone's imagination, this year the church was able to create even more food baskets for those in need!

The generous spirits and thoughtful hearts of our students and families were truly awe inspiring.







Vanguard School Spirit and PrideK-12 Community Rallies Together in Celebration

On Thursday, October 19, something unique and special happened within our school community as each and every one of our K-12 students, teachers, and staff members gathered in one location for an all-school photo and pep rally to celebrate all that it means to be a Vanguard Courser.

Orchestrated by Clint Randall and Dawn Khederian, this event's goal was to bring the entire student body together to celebrate all that it means to be a Vanguard Courser, and that goal was not only fully met, but exceeded beyond what anyone could have imagined.

Early in the afternoon, K-3 staff and students from our Wahsatch Campus joined the 4-12 grades on our blue turf field behind the high school. As our high school drum





line played, all of the younger grades smiled as they made their way to the field, walking through a tunnel comprised of senior stu-





dents, all cheering them along the way and giving high fives. King Leonidas, Conan the Courser, and our cheerleading squad joined the festivities, ramping up the excitement of all gathered on the field to a near tangible level.

After the all-school picture was taken, the pep rally began with our student body singing our K-8 anthem and our 9-12 school song. Our high school student body president, Prisila Munoz, gave an inspiring speech to all K-12 students, passionately describing the pride that should be instilled in each and every one of them for their connection to our Vanguard Community.

Following Prisila's speech, Mr. Mullaney recognized our K-12 athletics programs, cohort program, clubs, and other groups within Vanguard that make our school truly stand out from all the others.





While nothing can perfectly capture the joy, excitement, and enthusiasm that radiated from our turf field that day, the photos captured by our high school photography and yearbook staff come close to it.

The end result of this event was a renewed sense of community and memories for years to come, as well as a pretty fantastic all-school picture!



High School MusicalStudents Deliver Unforgettable Performance



The first three weekends in November may have been a blur for all Vanguard students performing in the high school musical, but for those who had the pleasure of attending a performance or two, time stood still as all six performances were breathtakingly performed.

Selected as this year's musical, *Les Miserables: School Edition* is an

epic and uplifting story about the survival of the human spirit. With one of the most well known scores of all times, paired with two of the most gifted accompanists, Ms. Bowman and Mr. Middleton, Vanguard students brought some of the most memorable characters of all time to life, evoking real emotion both from within themselves and the audience watching the story unfold.

Led by seniors Cody Kelepolo (Jean Valjean), Ben Kelepolo (Javert), Hans Mueh (Marius), and Caolinn Mullaney (Cosette), Les Miserables: School Edition was the first time that a musical was selected that featured only singing and no speaking. As challenging as a production like this might be, Mrs. Elser boldly led her cast and created one of the most talkedabout, popular musical selections in Vanguard history.



Student Spotlight Aubree Crockett, Vanguard Senior

Senior Aubree Crockett is working toward achieving the Girl Scouts Gold Award, the most prestigious award associated with the Girl Scouts program. This award asks students to identify a community issue and apply their values and skill set to change the world. As a talented, portrait photographer, Aubree was drawn to the idea of using her talent to bring diverse cultures and backgrounds together because to her, "Photography is a universal language." As a result, the focus of her project enhances cross-cultural understanding and empathy for others.

Aubree has reached out to over two hundred individuals in countries all over the globe to learn more about their families, communities, and outlook on life. She uses questions such as, *What do* you eat? What challenges do you face? What makes you happy?





Aubree has compiled over fifty profiles, ranging in ages from six to eighty one, and including over thirteen countries. Reflecting on the responses she's received so far, Aubree remembers a girl whose challenge stood out to her. "This Tanzanian girl wrote that her community lacked access to fuel," Aubree notes. "There was not much wood available to heat homes and cook food, and so the community was in great need of a different fuel source." Aubree has taken steps to meet some of the respondents in her project. She recently traveled to the Pine Ridge Reservation in South Dakota to meet some of the participants and to volunteer. She has titled her project "A Week in Our Lives" and regularly updates her Gold Award Facebook page with information about each of the profiles.

You can learn more about her project by checking out her website page for it at www.facebook.com/ aweekinourlives/.

Honor Roll

4th Grade Orion Ada Alexandria Adams Vince Alincastre Kyle Benton Tucker Berry Melanie Carrillo Cole Caton Karla Colin Tamishala Danjuma Ava Davis Olivia Dommer Philip Ellis Riley Elmore Roselene Flores-Perez Chase Gebhards Joseph Gignac Jack Gillette Sarah Gustafson Cheyenne Hall Daniel Ikpoh Andrew Johnson Keilani Kaneakua Mary Koury Valentina Maslovaric Alexander McBride Sarah Meddah Amelia Miller Wyatt Mitchell Delainey Nabb Sterling Nehls Amy Nguyen Maden Osburnsen Jaela Pedro Mateen Rahimpour Ruby Raiter Colton Schmitt **Breck Scott** Aryanna Scriven Owen Suthoff Ben Thornton Carissa Warren

5th Grade Madi Baker

Jake Bowen Jonah Brenner Lorenzo Bustamante Maelyn Caton Copeland Chadwick Jordan Colt Sydney Coons Olivia Cowan Brea Cramer Felicity Cruz Nadia D'Amelio Madison Fox Tyler Giberson Molly Hall Lucy Hammond Thristine Hilbert Addison Jelderks Cloey Ketchum Rebecca LaRue Dayla Martinez-Cordova Jasmine Miller Toni Moya Hunter Nelson Paige O'Connor Ayla Pham Sophie Pons KaSu Reddy Asaiah Savelkoul Jack Schoonover **Emily Schutz** Cameron Shannon Lilliana Snyder Ahtima Stockinger Ryan Stone Nikolas Tansey Lazrus Vlasak Luke Weber J.J. Wetters Olivia White Jakob Williams

6th Grade Connor Benton Bryce Buttenwieser Kaelyn Coleman Christian Cowan Hannah Duncan Sebastian Fiedor Baily Fritzke Ella Garvens Nate Glad Line Haisley Genevieve Halcomb Elsie Hanson Tessa Hill Abi Hines Ronnie Hughes David Ikpoh Ramona Juarez Sam Lund Ben Major William Mays Cade McBride Riley Mills Britney Nguyen Ella O'Connor Vance Orders Canaan Owens Kaitlyn Pinero Alaina Ripple Connor Sherrow

7th Grade Aubrey Banks Hailey Blanchard Madalyn Book Marcus Brown Zaniya Bruno Munn Grace Conn Olivia Daniuma Esmeralda Duran Sanchez Sydney Flaum Joelle Goodman **Emily Jacobson** Mari Marsh Nicole Martin Kimberly Nelson Mikaela Osburnsen

First Quarter 2017-2018

Lindsay Palmer
Natalie Prehm
Elleana Pruett
Cady Sandifer
Jessica Schutz
Aspen Stieglitz
Zachariah Tansey
Aurora Toland
Dylan Watson
Liriel Wolford
Jewels Wozniak

8th Grade Hunter Adams Ahli Alvarado Nahli Alvarado Sarah Barry Kaitlyn Book Sophia Bredder Kate Britton Kent Chien Dylan Christopherson Jaclyn Cramer Mary Gomez-Osterbuhr Tennyson Gray Grace Hanni Kateri Harrison Hayley Hodges Ella Johnson Alison Jones Joshua Kim Katelyn Kyle Aubree Lang Aaron Lopez Rosie Loyo Abigail Major Trevor Okker Berry Aspen Patrick Tailynn Patterson Mikaela Pearce Ingrid Pele Dylan Stieglitz Alex Thrutchley

Ryan Tran

9th Grade Brynn Banks Andie Blair Lillyana Brenner Juan Bustamante Paige Carlson Carmen Cerezo Jaewon Cho Bridgette Clowdis John Dallin Hannah Duez Raina Fagans Jazmin Finley Jaden Fuqua Colin Jacobson Janet Lee Hannah Martin Andre Mastalir Megan O'Hearn Emma Palmer Isis Rivera McElvey Schneider Kyle Schoonover Gabriel Skur Elizabeth Sniezek Jessie Zimmermann

10th Grade
Tacey Davis
Erin Dornan
Alexandra Hall
Aleksandr Howard
Grace Lee
Ryland Morrissey
Joseph Padilla
Alyssa Pecoraro
Evan Ripple
William Smith
Sophia Szabo
Raif Wolford

11th Grade Carolyn Chatham Hayden Frear Seth Fuqua Hailey Giddens Delanie Giffin William Hall James Le Mikaela McLean Vivian Nguyen Joseph Novak William Shnaper Dylan Steggerda Leo Xiao

12th Grade Jessica Bye William Clowdis Kevin Dhaliwal Kyle Dhaliwal Fletcher Erskine Krysten Gard Drake Gray Idalia Jackson Marianna Jackson Annette Jelderks Benjamin Kelepolo Sophia Kelly Daniel Kirkpatrick Nicholas Lovato Mylan Pham Jeremiah Polander Madeleine Ross Ryan Steggerda Bethany Swartz

* The Honor Roll List recognizes students who earned all A's and B's with at least as many A's as B's (Advanced Placement B's count as A's.)

Principal's List

4th Grade Maxwell Ancevic Dominique Bateman Bailey Bayne Kayla Bentley Lily Blanchard Sophia Bolish Meredith Borcherding Izayah Chavez Anna DeJong Dennison Gerber Sterling Gum Owen Halverson Cooper Hanni Trinity Herrin Kora Joseph Tikvah Koppisch Chloe Lee Isabella Lopez Alice McNeely Sophia Mezei Aidan Mills Kyler Morris James Nguyen Dean Peters Jack Pignatiello Meining Zhang

5th Grade
Joy Adebonojo
Emma Albright
Kate Albright
Brayden Banks
Evan Banzhaf
Eli Baylor
Samara Boyer
Faith Chavez
Hope Chavez
Jordyn Christensen
Sam Colt
Bethany Crouse
Taylor Emerson-Brown
Lucero Giddens

Jace Greer Biraj Gurung Jack Hill Alyssia Kittle Kayden Mai Kaden Mundie Gabby O'Brien Izabella Pavasars James Schreib Annie Shen John Sniezek Adele Swann Samantha Synsvoll Penelope Thrutchley Elijah Wells Audra Williams Brian Xiao Yining Zhang

6th Grade **Brock Billings** Besai Bou Jackson Fetterhoff Natalie Gebhards Dagen Gerber Sergio Giddens Kody Harrison Sissi Hu Leya Kilpatrick Aidan McAuliffe Nathan Morris Mayah Peters Lauren Raley Jennifer Ruffennach Heng Shen Angela Sours

7th Grade Morgan Abraham Tanna Adams Lilia Akinchina Emma Bowen Kai Boyer Isaiah Chase Vivian Corry Jessana Crouse Tristan Cruz Calvin DeJong Denzel Gurung Ciera Hale Catherine Harrand Ginger Hartman Lauren Hodges Drew Houchens Hannah Kourv Johnathan Le Elizabeth Lee Kendan Mai Autumn Nelson Kayla Palmer Negeen Rahimpour Adelaide Rowell Ainsley Skur Bethany Slivka Matthew Slivka Lukas Stadelbauer Jasmvn Thweatt Keira Williams

8th Grade Mia Chavez Alan Davis Asher Garvens Aidan Glaser Sophia Guevara Alexandra Hoffman Ivan Kay Emma Krasovec Rebecca Lewis Logan Mayne Madison Morin Henri Mueh Mikaela Pecoraro Herbert Schreib III Sarah Grace Smith Avery Solon

Fourth Quarter 2017-2018

Joshua Stein	Nicole Orphan	Aubree Crockett
Davier Watts	Benjamin Peterson	Lydia Henline
Brady Wilson	Mikaela Watkins	Lauren Lee
Lindy Zhang		Logan Lockhart
	11th Grade	Caitlyn Mlodzik
9th Grade	Logan Arrasmith	Evan Morgan
Ryan Albright	William Geoffroy	Caolinn Mullaney
Alexandra Akinchina	Jared Holton	Kinsey Neuner
Owen Beute	Caleb Knierim	Jireh Rivera
Gerardo Cruz	Sterling Lee	Chambliss Schneider
Quinn Greenhalgh	Eliana Mabe	
Tyler Nelson	Mikel Mastalir	
Jonah Perreault	Connor Nelson	
Xavier Thweatt	Margaret Robinette	
	Michael Volkert	*The Principal's List
10th Grade		recognizes students
Cortney Arrasmith	12th Grade	who earned all A's
Shannon Campbell	Matthew An	(Advanced Placement
Alyssa Jimeson	Olivia Bolton	B's count as A's.)

SAVE THE DATE!

<u>December 5</u> Support Vanguard on Colorado Gives Day! www.TheVanguardSchool.com.

<u>December 7</u> 5-12 Christmas Vocal and Arts Festival 6:30 P.M.

<u>December 13</u>
5-12 Christmas Instrumental Music and Arts Festival 6:30 P.M.

January 11 and 31 High School Information Nights 6:00 P.M.

January 18
Junior High Information Night
6:00 P.M.

