

The Vanguard School

POLICY: Vanguard IKB – Homework Policy

POLICY ADOPTED: 2-13-18

The following are principles on which the policy is based. They are concepts we will honor.

Homework is an integral part of The Vanguard School's academic program. The regular assignment of homework achieves multiple objectives:

1. It serves to reinforce material previously introduced in the classroom.
2. It provides a means for the teacher to assess how well students have assimilated the material.
3. It provides a valuable opportunity for the student to develop the qualities of self-discipline and academic independence.
4. It extends the opportunities for learning beyond the time limitations of the school day.

Below are listed the procedures that will be used to carry out the policy.

In order to realize these benefits, homework must be meaningful:

1. Students must be given assignments they can reasonably be expected to accomplish. Homework should reinforce and bring to mastery rather than require performance based on previously untaught skills or concepts.
2. Homework should be restricted to the academic arena and should concentrate on the mastery of content, such as history, and the practice of skills, such as math applications, phonics decoding, or written composition. It should not require parental involvement beyond the traditional assistance with drill and review. The academic objective of any assignment should always be clear.
3. Homework should be assigned in amounts that are reasonable for students at a given age and grade and subject.

Initial Date: October 24, 1995

Revised: November 1, 2016