

# The Vanguard School

## New Student Placement Test – Study Guide

Testing for Grade:

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### Reading/Literacy Expectations to Start First Grade

- Recognize all phonics by sight and sound (RM orthography is acceptable)
- Blend/sound out unfamiliar or nonsense words and then say them “the fast way”
- Demonstrate independent reading skills (self-guided reading of passages)
- Orally read with accuracy and fluency to 38 words per minute

	Test Administered in Jan – Mar of Kindergarten	Test Administered in Apr – May of Kindergarten	Test Administered After Completion of Kindergarten	
ASSESSED	<b>Oral Fluency</b>	Identify sounds ( <i>all letters</i> )  Read short words (both in isolation and in a sentence) with long/short vowels and common letter blends ( <i>sock, she, and, the, got, aim, is</i> )  ( <i>She is mad at him, I am on a rock</i> )	Read two passages, completing 22 words in less than two minutes each ( <i>see practice passage</i> )	Read two passages, completing 38 words in less than two minutes each ( <i>see practice passage</i> )
	<b>Early Literacy Indicators</b>	Read nonsense words, completing 17 or more correct sounds in one minute ( <i>sog, mip</i> )	Read nonsense words, completing 17 or more correct sounds in one minute ( <i>sog, mip</i> )	Read nonsense words, completing 28 or more correct sounds in one minute ( <i>sog, mip</i> )

### Math Expectations to Start First Grade

- Read and write numbers using digits to 30; count by 1s, 2s, and 10s
- Use pictures to represent numbers
- Recognize and order one and two-digit numbers
- Identify basic coins (pennies, nickels, dimes, and quarters)
- Identify basic two-dimensional shapes
- Recognize and extend simple (AB, ABC, numerical) patterns

ASSESSED	<b>Describe objects</b>	Identify shapes ( <i>circle, square, rectangle, triangle</i> )  Identify sizes ( <i>larger, smaller, the same, tallest, shortest</i> )  Identify relationships between objects ( <i>Which picture shows a triangle over a square?</i> )
	<b>Counting and One-to-one Correspondence</b>	Recognize numbers in a set ( <i>Which picture shows 9 flowers?</i> )  Recognize matching sets ( <i>Which picture shows one sock for each shoe?</i> )
	<b>Spatial Relationships</b>	Identify ordinal numbers ( <i>Which pencil is the fourth from the book?</i> )  Identify missing numbers in a series ( <i>Circle the number between 6 and 8.</i> )
	<b>Measurement</b>	Identify relative size ( <i>Circle the box that is full</i> )  Identify measurement tools ( <i>What would I use to measure length/weight/amount of something?</i> )

### Writing Expectations to Start First Grade

- Write all upper- and lower-case letters
- Use written words to convey a picture (*Describe a car*)

## Lots of Cars

A man on a farm has lots of cars. He has old cars. He has little cars. Are his \* cars for goats?

## lots of cars

a man on a farm has lots of cars. hē has ōld cars. hē has littl<sub>e</sub> cars. ar<sub>e</sub> his cars fōr gōats?

## The Red Tooth Brush

A girl had a red tooth brush. She liked her red tooth brush. She brushed her teeth six times a day. She said, "My teeth are white. They are so white they shine like \* the moon."

## thē red tooth brush

a girl had a red tooth brush. shē brushed her tēēth six tīmes a dāy. shē said, "m̄ tēēth arē whīte. they arē sō whīte they shīne līke \* thē moon.