

The Vanguard School

New Student Placement Test – Study Guide

Testing for Grade:

2

Reading/Literacy Expectations to Start Second Grade

- Recognize all phonics by sight and sound (RM orthography is acceptable)
- Demonstrate successful decoding: blend/sound out unfamiliar or nonsense words and then say them “the fast way”
- Demonstrate reading connected text (phrasing)
- Demonstrate independent reading skills (self-guided reading of passages)
- Orally read with accuracy and fluency to 92 words per minute

		Test Administered in Jan – Mar of First Grade	Test Administered in Apr – May of First Grade	Test Administered After Completion of First Grade
ASSESSED	Oral Fluency	Read two passages, completing 47 words in less than 3 minutes each (<i>see practice passage</i>)	Read two passages, completing 47 words in less than 2.5 minutes each (<i>see practice passage</i>)	Read two passages, completing 47 words in less than 2 minutes each (<i>see practice passage</i>)
	Early Literacy Indicators	Read nonsense words, completing 43 or more correct sounds and 8 whole words in one minute	Read nonsense words, completing 43 or more correct sounds and 8 whole words in one minute	Read nonsense words, completing 58 or more correct sounds and 13 whole words in one minute

Math Expectations to Start Second Grade

- Read and write 2-digit and 3-digit numbers; count by 100s
- Write and solve number sentences for addition and subtraction (with regrouping)
- Identify “one more,” “ten more,” “one less,” and “ten less”
- Master addition facts to sums of 18
- Select and use coins for a given amount
- Demonstrate mastery of calendar time; clock time to the half hour; Fahrenheit scale temperature; and measuring length, weight, and size using common units

ASSESSED	Addition Facts	Complete 40 addition math facts in under ten minutes
	Story Problems	Correlate a number sentence with the information in an addition/subtraction story problem Correctly solve simple story problems in addition and subtraction
	Geometry	Identify basic plane shapes (circle, triangle, square, rectangle, pentagon, octagon)
	Measurement	Measure length to the nearest inch or centimeter Measure temperature to the nearest degree
	Patterns	Predict missing numbers in addition and subtraction number patterns, including those that skip count by 2s, 5s, and 10s
	Computation	Compute in addition and subtraction using 2-digit numbers (no regrouping) Add using three addends
	Money	Recognize and determine total value of common coins (pennies, nickels, dimes, quarters)

Writing Expectations to Start Second Grade

- Write all upper- and lower-case letters
- Plan a written response using a detailed drawing
- Use a complete sentence (or more than one) to convey a picture (*Describe a car*)

Thank You, Sandy

Sandy and the others were near the shed. The cop said, “The rest of you wait here. I’ll go inside that shed and see what’s going on.”

So they waited as the cop went into the shed. As soon as the cop was in

thank you, sandy

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Ott Comes Out of the Bottle

Ott was very happy. He was picked to go into the yellow bottle. It was dark inside that bottle, but Ott didn't care. He was waiting for the girl to rub the bottle. That girl's name was Carla. She had found

A Funny Animal Appears

The wizard told Jean a rule for getting hair back. Tell Jean that rule.

Jean started to ask the wizard, "But what and when..."

But the wizard disappeared before she could ask the question. Jean said, "I think I'll get my hair back."