

The Vanguard School

New Student Placement Test – Study Guide

Testing for Grade:

4

Reading/Literacy Expectations to Start Fourth Grade

- Demonstrate successful decoding of increasingly difficult words: blend/sound out unfamiliar words and then say them “the fast way”
- Demonstrate comprehension of reading material
- Orally read with accuracy and fluency to 125 words per minute on an excerpt from familiar material
- Demonstrate increasingly higher-level comprehension skills such as recalling details from text

Test Administered During or After Completion of Third Grade		
ASSESSED	Oral Fluency	Read two passages, completing 100 words in less than two minutes each (<i>see practice passage</i>)
	Comprehension	Complete a timed assessment by selecting the correct word to fit in sentences in a story Independently read a passage and answer questions to demonstrate understanding of the content

Math Expectations to Start Fourth Grade

- Compare and order whole numbers; understand place value through hundred thousands
- Add and subtract whole numbers and decimals (with regrouping)
- Multiply and divide 2-digit and 3-digit numbers
- Read, model, write, order, and compare fractions and mixed numbers
- Describe, identify, and draw points, segments, and acute/obtuse/right angles
- Classify triangles, quadrilaterals, and geometric solids by attribute
- Compute elapsed time, area, perimeter, and volume
- Use customary and metric units of length, weight, and capacity

ASSESSED	Multiplication Facts	Complete 40 multiplication math facts in under ten minutes
	Geometry	Recognize basic plane shapes and parallel/perpendicular line segments Compute area and perimeter of squares and rectangles
	Measurement	Understand and manipulate basic units of measurement (money, time, length, weight, capacity) Tell time to the minute
	Computation	Correctly solve addition and subtraction problems to three digits (including multiple addends) Correctly solve simple multiplication and division problems Correctly interpret and solve story problems
	Graphs	Gather and use information from a number line (no negative numbers)
	Number Systems	Recognize, order, and compare 2-digit and 3-digit numbers Round numbers to the nearest 10
	Fractions, Decimals, and Percents	Identify fractional parts of a shape Correctly solve addition and subtraction problems involving money

Writing Expectations to Start Fourth Grade

- Plan and compose a paragraph to a narrative, informative, or persuasive prompt.

“We’ll be back tomorrow to take the test,” Angela said.

“Good,” the old man replied.

Then the inside of the store grew very quiet. The old man had disappeared.

“Let’s go,” Al said.

Angela opened the door. The bell went ding, ding. Outside, the snow was very deep and new snow was starting to fall. The snow on the sidewalk in front of the store was above Al’s knees.

Angela said, “It’s amazing to look at all this snow and realize that no two snowflakes are exactly the same.” Al and Angela started wading through the snow to the corner